

INDIGENOUS IMPACT SUNDAY SCHOOL CURRICULUM

Date	June 6
Lesson 2	Lord, Make Us Faithful
Story	Ruth
Goal	To commit their lives to God and stick to His path.
Truth	God will bless you as you are faithful to Him.
Memory Verse	I Peter 2:9 "people belonging to God"
Craft	Footprints
Activity	"Stick With God" Balloon

Suggested Order of Activity

1. Opening Prayer
2. Optional Song: Blessed Be Your Name
3. Activity: "Stick with God" Balloon
4. Verse Teaching Method: Erase-a-Word
5. Story: Ruth
6. Craft: Footprints
7. Closing Prayer

Memory Verse

Indigenous Impact is about prayer and God's Word changing our lives, families, and nations. I Peter 2:9 talks to us about the change or impact God wants to make in us. This verse can be sung to the tune of "Twinkle, Twinkle, Little Star". Each week, we will focus on a various aspects of this verse and pray scripture into our lives.

But you are
**a chosen people,
a royal priesthood,
a holy nation,
a people belonging to God,**
that you may declare the praises of him
who called you out of darkness
into his wonderful light.

1 Peter 2:9 (NIV)

ERASE-A-WORD

Each time the verse is repeated, choose a child to erase a word until all words are gone and the children can say the verse by memory. Another option is to let the 1st child erase 1 word, 2nd child – 2 words, 3rd child - 3 words, and so on. If there is no chalkboard or whiteboard, write the words on papers and take papers down instead of erasing.

In between times of reciting the verse, teach what it means to be "a people belonging to God". What does "belong" mean? *Stick together*. How do we become a part of God's family? *John 1:12 explains that we must receive and believe in Jesus to be God's child*. What are our jobs as members of God's family? *To love God and obey Him*.

Ruth Follows God's Path Lord, Make Us FAITHFUL

Text: Book of Ruth

Goal: To develop habits to reflect faithfulness to God.

Truth: God will bless you as you are faithful to Him.

Bible Story:

Have you ever had a friend who stuck with you even through hard times? If we stick with God, He will be our best friend through good and bad times.

Naomi had a hard life. There was no food in her land of Israel which meant that her family was very hungry. They moved to another country named Moab to find food. Naomi and her husband were so happy when their two boys got married to wonderful girls named Ruth and Orpah. Ruth and Orpah were from Moab. But Naomi's happiness didn't last long though. All of the sudden, Naomi's husband died. Then her two sons died suddenly, too. Naomi was left alone with Ruth and Orpah. Naomi couldn't stop crying because of the hurt in her heart. She decided to go back to her own land. Naomi felt all alone. She didn't think that Ruth or Orpah should stick with her.

Have three students take the parts of Naomi, Orpah, and Ruth and read the script based on Ruth 1:6-16 (GOD'S WORD Translation).

Naomi: Go back! Each of you should go back to your mother's home.

Ruth and Orpah: We will go back with you to your people.

Naomi: Go back, my daughters. Why should you go with me?

Narrator: Then Orpah kissed her mother-in-law goodbye, but Ruth held on to her tightly.

Naomi: Look, your sister-in-law has gone back to her people and to her gods. Go back with your sister-in-law.

Ruth: Don't force me to leave you. Wherever you go, I will go, and wherever you stay, I will stay. Your people will be my people, and your God will be my God.

Naomi and Ruth travelled together to Naomi's land. In the new land, Ruth worked hard to get food so they could eat. Ruth was faithful to Naomi and stuck with her each step of the way. Ruth stuck with God and believed that God would help them.

God did help them. God gave Ruth a new husband in Israel to take care of her. Naomi was so excited when Ruth had her first baby. Ruth's son became the grandpa to King David. Jesus was born from the family of David, and so Ruth got to be in the same family that Jesus was born into.

Everyone saw how Ruth had been faithful to God and to Naomi. They told Naomi, "Ruth loves you and 'is better to you than seven sons'" (Ruth 4:15, GOD'S WORD Translation). God blessed Ruth because she was faithful to trust and obey Him even in tough situations.

Questions:

1. What does it mean to be faithful to someone? *To stick with them.*
2. Which of Naomi's daughter-in-laws stuck with her? Orpah or Ruth? *Ruth.*
3. Why do you think Orpah chose to go back to her parents' house? *It would be hard to go to a different country. She might not get a husband in the new land. Maybe Orpah still believed in her old gods instead of trusting the one true God to help her.*
4. How did Ruth show that she was faithful to God? *She said that God would be her God and then proved it by walking God's path and obeying Him.*
5. How did God bless Ruth for her faithfulness? *God gave her a new husband and then a son.*
6. How can you stick with God and show your faithfulness to Him?

Application: Ruth made good choices to be a faithful person. What are some of Ruth's good choices? *To go with Naomi, to follow God, and to be a kind person when they came to Israel.* What if Ruth had not chosen to follow God, and had gone back to her gods? We have the choice to be like Orpah or Ruth. Who will you choose to be like?

Activity

"Stick with God" Balloon

Each child is given a blown-up balloon and instructed to rub it back and forth on their hair. If the child's hair is too short, perhaps the child could "borrow" the teacher's head or a friend's head to rub. Then stick the balloons on their own heads.

Ask: "What happens when you let go of the balloon?" Static electricity should cause the balloon to "stick" to your head. See what else the balloon will stick to. God wants us to stick to Him and follow His path. When we stick with God, it is called being faithful. God is always faithful to help us when we are faithful to follow Him.

Craft

Footprints

Materials:

- Construction paper
- Chocolate pudding or sand/glue

1. Write a title at the top "Faithfulness is following God's path."
2. Chocolate pudding method: Make a fist. Dip the "pinky finger" side of your hand into the pudding and make a print on the paper. This looks like a foot shape without the toes. Then use your index finger to paint 5 toes above the first print. Make several more footprints with each hand to show footprints walking in 1 direction.
3. Sand/glue method: Draw footprints or trace your footprints. Put glue on the footprints. Sprinkle sand onto the glue. Shake off extra sand and let it dry.